

# Getting Started:

## 100 Days of Student Success

The first 100 days are critical to a successful school year. [Teacher Ally](#) includes on-demand training and ready-to-use resources to help educators quickly and confidently implement the Learning Ally Audiobook Solution. Start the school year off right by following this pacing guide and visit Teacher Ally for helpful tips.

	GOAL/OUTCOME	TEACHER ACTIONS	STUDENT ACTIONS
<b>Week 1</b>	Getting Started	<ul style="list-style-type: none"> <li>Log into <a href="#">Teacher Ally</a></li> <li>Identify eligible students</li> </ul>	<ul style="list-style-type: none"> <li>Log into Learning Ally for the first time</li> <li>Explore the audiobook library and sample a fun title</li> </ul>
<b>Week 2</b>	Adding books to bookshelves	<ul style="list-style-type: none"> <li>Add books to your educator bookshelf</li> <li>Add upcoming curriculum texts to student bookshelves</li> </ul>	<ul style="list-style-type: none"> <li>Select a choice reading title and add to bookshelf</li> <li>Recommend a book title to a friend or select the same book!</li> </ul>
<b>Week 3</b>	Communicating with parents	<ul style="list-style-type: none"> <li>Send welcome letters to parents</li> </ul>	<ul style="list-style-type: none"> <li>Give parents/guardians a "tour" of your bookshelf and audiobook library</li> </ul>
<b>Week 4</b>	Set Goals	<ul style="list-style-type: none"> <li>Announce class reading goals</li> <li>Post goals and tracker in classroom</li> </ul>	<ul style="list-style-type: none"> <li>Set an individual reading goal for the semester (minutes, pages, or books)</li> </ul>
<b>Week 5</b>	Establish Reading Routines	<ul style="list-style-type: none"> <li>Model audiobook usage</li> <li>Provide pockets of time for daily reading</li> </ul>	<ul style="list-style-type: none"> <li>Begin reading with Learning Ally for at least 10 minutes per week over 1 to 3 sessions</li> <li>Check off reading time to see progress</li> </ul>
<b>Week 6</b>	Model Dictionary	<ul style="list-style-type: none"> <li>Demonstrate how to use the built-in dictionary tool</li> </ul>	<ul style="list-style-type: none"> <li>Share a new word learned using the dictionary tool</li> </ul>
<b>Week 7</b>	Build Confidence	<ul style="list-style-type: none"> <li>Encourage self-selected texts and independent reading</li> </ul>	<ul style="list-style-type: none"> <li>Tell a friend or family member about the book you're reading</li> </ul>
<b>Week 8</b>	Model Annotation Tool	<ul style="list-style-type: none"> <li>Demonstrate how to take reading notes using the annotation tool</li> </ul>	<ul style="list-style-type: none"> <li>Save one reading note each day during reading this week</li> </ul>
<b>Week 9</b>	Cross-Curricular Use	<ul style="list-style-type: none"> <li>Integrate audiobooks into a science or social studies lesson</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a nonfiction audiobook</li> </ul>
<b>Week 10</b>	Progress Check	<ul style="list-style-type: none"> <li>Review dashboard: student logins and reading data</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on reading goal—is it still working or should it be adjusted?</li> </ul>
<b>Week 11</b>	Customize the Reading Experience	<ul style="list-style-type: none"> <li>Show students how to adjust reading speed, text color, and spacing in account settings</li> </ul>	<ul style="list-style-type: none"> <li>Experiment with the colors, speed, and spacing that help you focus while reading</li> </ul>



Scan the QR code to log in to Teacher Ally



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<b>Week 12</b>	Enhance Family Engagement	<ul style="list-style-type: none"> <li>• Send reading progress reports home</li> <li>• Share tips for reading support at home</li> </ul>	<ul style="list-style-type: none"> <li>• Teach a family member how you use Learning Ally</li> </ul>
<b>Week 13</b>	Try Something New	<ul style="list-style-type: none"> <li>• Demonstrate exploring various categories in audiobook library</li> </ul>	<ul style="list-style-type: none"> <li>• Add a book to your bookshelf from a category you haven't chosen before</li> </ul>
<b>Week 14</b>	Address Disengaged Readers	<ul style="list-style-type: none"> <li>• Use Educator Portal to identify students with low usage</li> <li>• Conference with students to make a plan based on their roadblocks</li> </ul>	<ul style="list-style-type: none"> <li>• Share challenges with your teacher related to using your Learning Ally account</li> <li>• Commit to reading daily for one week</li> </ul>
<b>Week 15</b>	Review Annotation Skills	<ul style="list-style-type: none"> <li>• Model annotation meaning and review how to note key quotes and passages</li> <li>• Provide time for students to discuss their reading</li> </ul>	<ul style="list-style-type: none"> <li>• Save "reading notes" on one meaningful passage and share with a partner</li> </ul>
<b>Week 16</b>	Reading With a Purpose	<ul style="list-style-type: none"> <li>• Discuss differences in reading purposes (find main idea, follow plot, curiosity)</li> <li>• Model intentional reading and listening</li> </ul>	<ul style="list-style-type: none"> <li>• Set your purpose when you begin reading and write it down</li> </ul>
<b>Week 17</b>	Whole Group Instruction	<ul style="list-style-type: none"> <li>• Choose one audiobook for whole-class listening/discussion</li> <li>• Create a plot map as a class</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in class discussion</li> <li>• Help create the class plot map</li> </ul>
<b>Week 18</b>	Focus on Continued Motivation	<ul style="list-style-type: none"> <li>• Revisit the benefits of audiobooks and how they support reading success</li> </ul>	<ul style="list-style-type: none"> <li>• Share a strategy with your teacher or class that helps you focus while reading</li> </ul>
<b>Week 19</b>	Schedule Time for Book Sharing	<ul style="list-style-type: none"> <li>• Provide time for students to share book titles they have enjoyed with the class</li> </ul>	<ul style="list-style-type: none"> <li>• Try a new audiobook recommended by a classmate</li> </ul>
<b>Week 20</b>	Host a "100 Days of Reading" Celebration	<ul style="list-style-type: none"> <li>• Print certificates for students who met goals</li> <li>• Display reading tracker goals in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Set reading goal for second half of the school year</li> <li>• Celebrate everyone's reading progress with classmates!</li> </ul>