

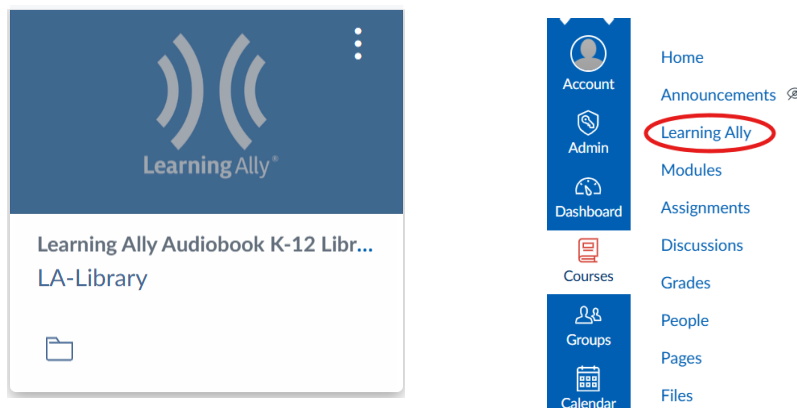


The Learning Ally Audiobook Solution in Canvas

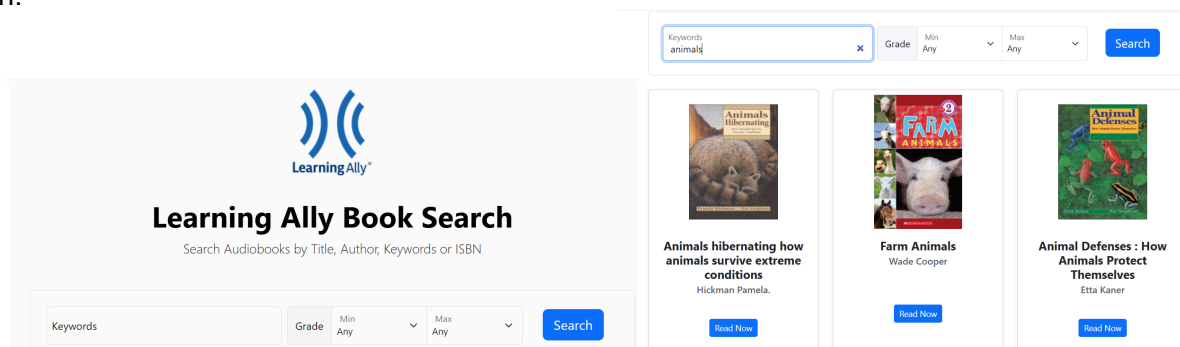
Learning Ally Audio Books have been integrated with your school or district's Canvas environment! You now have the ability to provide audio books to your students directly in Canvas. Please read on for an overview of this new tool.

How to get started:

Learning Ally can be accessed in Canvas in two primary ways. The first is via **the sidebar** in your courses or groups. After selecting a course or group, you should now see an option for "Learning Ally" on the left hand sidebar. If you do not see Learning Ally you may need to enable it from the settings menu of the course, or a Canvas Admin may need to enable it for you.



Once you click on Learning Ally you will see the Learning Ally Book Search window appear. If Learning Ally has been made available in the course it will also be visible for students to click on.

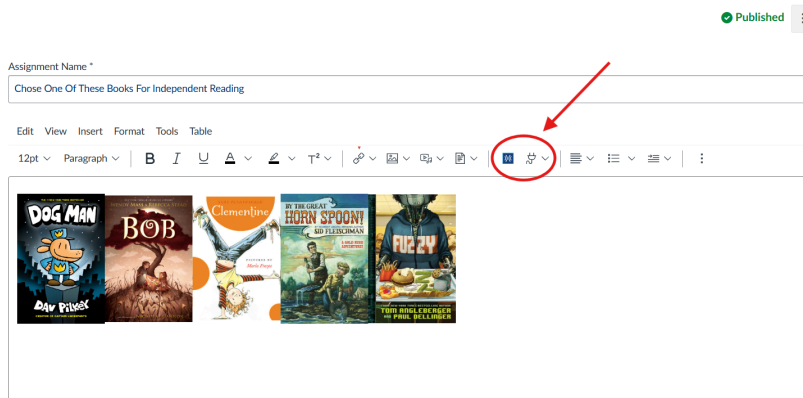


From this window users can independently search and read from Learning Ally's audiobook catalog. This is a great place to browse and preview audiobooks you may want to assign to students, as well as for students to access independent book search and reading.

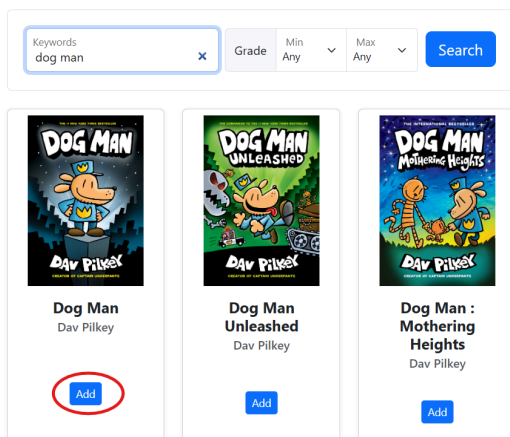
The second way to access Learning Ally is via **assigning resources** to students in your courses. Learning Ally can be added to a course as a standalone tool or within an:

- Assignment
- Page
- Announcement
- Discussion
- Syllabus

When creating an assignment, for example, you will now see the Learning Ally icon on the top tool bar. If you don't see it, it should appear when you click on the external plugin icon.



When you click on the Learning Ally icon here, it will bring you to the search window again, but now instead of having the option to read titles, you can add them directly into the resource you are creating.

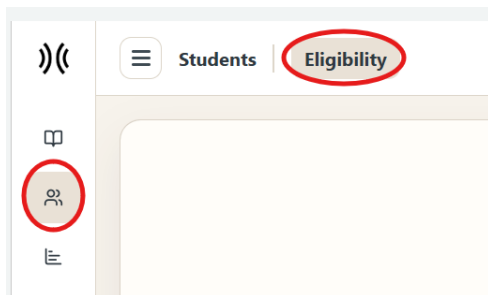


Once the resource has been published, students can click on the text you added and it will open it for them to start reading. This is a great way to include reading in your course work, or create curated book lists for your students to choose from.

Eligibility:

The final step to getting started is understanding and activating the eligibility component of Learning Ally. Learning Ally is only available for students who have been identified as having a reading deficit. Please review our [eligibility guide](#) for more information on which students qualify to use the program.

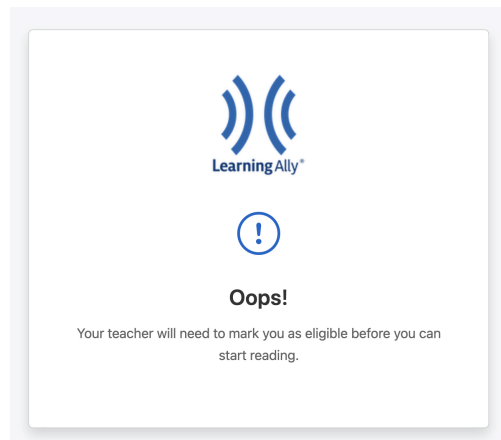
In order to access Learning Ally, students will need to be marked as eligible from the “eligibility” tab that can be found on the left side of the Learning Ally window.



Once you click on this tab you will see a list of all students in the course you are in. You have the option to mark students as:

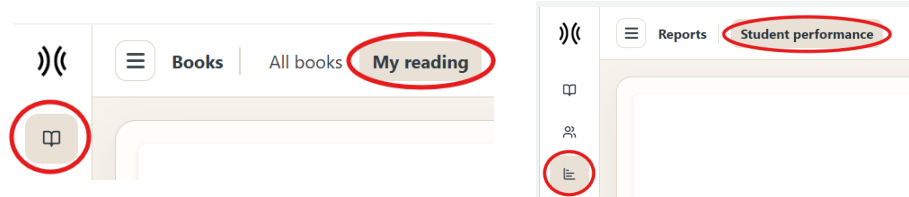
- Blind or Visually Impaired
- Reading Deficit
- Other Physical Disability

Once you have selected eligibility for a student this will enable them to access Learning Ally in any course or resource that is assigned to them. If they have not been marked as eligible they will receive the following error message until this has been updated:

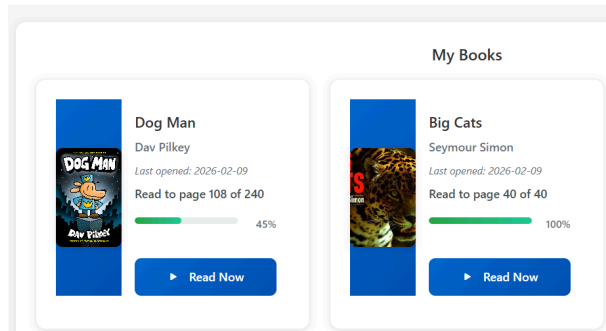


Additional Resources:

In the Learning Ally Window, there are two additional tabs labeled **“My Reading”** and **“Student Performance”**.



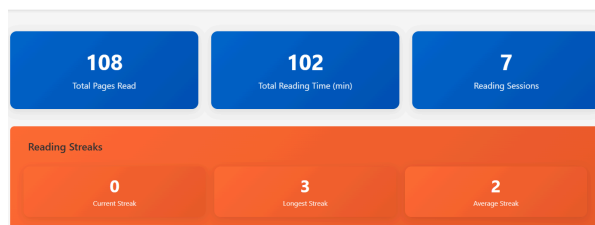
As an educator all tabs will be visible to you, while students will only have access to the **“My Reading”** tab.



The My Reading tab will keep track of books a user has previously opened, and is a convenient place to pick up from where you left off in a text. Just click “Read Now” to open up any titles you have been reading.

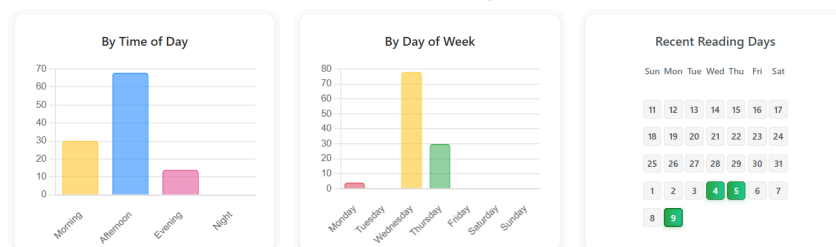
My Reading Activity

Welcome to your personal reading dashboard



This tab also has helpful sections like “My Reading Activity” and “When Am I Reading?” that a user can view to learn more about their reading habits.

When Am I Reading?



The “**Course Reporting**” tab is exclusive to educator/admin users and can be used to view student reading data in a course. After opening you will see a date range filter you can use to adjust the reading data that is displayed:

[← Back to Book Search](#)



Reading Activity Reporting

Reading data for all students in the class, including assigned or free reading activity from any class or library courses

Date Range:

[School Year](#)
[Monthly](#)

[February 2026](#)

Below this on the left hand side you will see an overall summary of the reading being done by the students in your course:



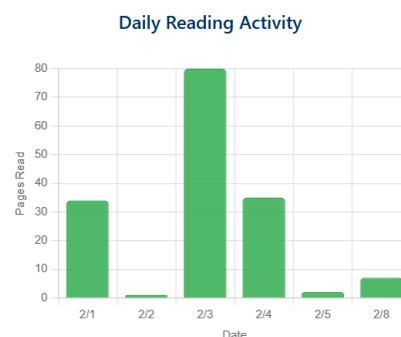
Class Summary

159
Total Pages

163
Total Time (min)

17
Total Sessions

Below this summary there are some graphs that will assist in communicating the reading habits of your students.



On the right hand side, you can filter by individual students if there is a specific user you want to check on. Below this you will see information about this individual student like if they have any reading streaks, and what books they have been reading.

Select Student:

Olivia Parker

Olivia Parker

112
Total Pages

102
Total Time (min)

10
Sessions

Student's Books



Dog Man
Dav Pilkey
Last opened: 2026-02-09
Highest page: 108 of 240 Progress: 45%



Big Cats
Seymour Simon
Last opened: 2026-02-09
Highest page: 40 of 40 Progress: 100%

Student Streaks

Reading Streaks

3 days Longest Streak

1 Current Streak

Books read during streak:
Anya's Secret Society, Big Cats and 3 more

1.4 Average Streak



You should now be all set to get started! If you have any questions or would like to provide any feedback on your experience please contact Learning Ally Customer Care at **800-221-4792** or **customercare@LearningAlly.org**