

Busting 5 Common Myths about Using Audiobooks in the Classroom

Reading with audiobooks is still reading. In fact, students who use audiobooks to help overcome struggles with the mechanics of reading regularly exhibit better comprehension than those who do not.

Don't believe the myths, here are the *facts about audiobooks*.

1 MYTH: LISTENING TO AUDIOBOOKS ISN'T REALLY READING.
FACT: Whether we are reading printed text or listening to an audiobook, our brains process the words in the same way. There is no slacking in how our brain sorts, remixes, and creates inferences.



2 MYTH: READING TRADITIONAL PRINT TEXT IS THE ONLY WAY TO READ.
FACT: All reading matters. Reading in different formats, both on paper and through audio, is taking in information in order to apply the knowledge gained.



3 MYTH: IT SEEMS UNFAIR TO LET JUST A FEW STUDENTS READ WITH AUDIOBOOKS.
FACT: Differentiation is ideal for individualized learning and much more commonplace now. Use audiobooks for whole class instruction so struggling readers are included in the classroom conversation and able to participate right alongside their peers.



4 MYTH: STUDENTS CAN'T DO CLOSE READING WITH HIGHLIGHTS AND NOTES IF THEY LISTEN TO A BOOK.
FACT: They can if they're using the right audiobook solution. The Learning Ally Audiobook Solution® was designed with education in mind, and offers students the ability to use integrated note-taking tools in the digital copy.



5 MYTH: STUDENTS WILL NEVER ACTUALLY LEARN TO READ WELL IF THEY LISTEN TO AUDIOBOOKS.
FACT: Listening to audiobooks increases comprehension and allows students to access grade-appropriate content. Building prior knowledge and increasing word exposure increases reading ability so that when they do decode text on their own, they are better prepared.

